**Activity 7.10 – Analyze a Curriculum Example**

*Apply your Knowledge*

Workbook



Review the curriculum example below. For each response elicited, write an example of affirmative, corrective, or reset feedback you may give depending on student response.

* Show the following words and use each in a sentence: *asks, asked, asking, decides, decided, deciding, hunts, hunted, hunting, spots, spotted, spotting, carries, carried, carrying.*
* Give the students the same words. Invite them to identify and underline the base words in each word and circle the ending.

 Student 1: asked

 Student 2: deciding

Student 3: This says *hunts* because it’s h-u-n-t-s and if I read those sounds together it says *hunts.*

Student 4: spots

Student 5: Well, I think for this one, that we have to underline the base word so if I look at *spotting* I know the base word might be *spot*, so…

Student 6: carries

* *=*

Feedback for Student 1:

Feedback for Student 2:

Feedback for Student 3:

Feedback for Student 4:

Feedback for Student 5:

Feedback for Student 6: